



Te Ara Huarau | School Profile Report

School Name: Tamatea High School

Profile Number: 218

Background

This Profile Report was written within 15 months of the Education Review Office and Tamatea High School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. www.ero.govt.nz

Context

Tamatea High School is located in Tamatea, Ahuriri. It caters for ākonga in Years 9 to 13. The school values its relationship with local hapū and iwi.

Tamatea High School's strategic priorities for improving outcomes for learners are:

- accelerating students' learning in literacy and numeracy
- ensuring programmes and pedagogies enhance engagement
- all school leavers have meaningful pathways.

You can find a copy of the school's strategic and annual plan on Tamatea High School's website.

ERO and the kura are working together to evaluate the effectiveness of culturally responsive pedagogy for ākonga

The rationale for selecting this evaluation is:

- school leadership is continuing to develop shared understanding and implementation of culturally responsive pedagogy and practices in teaching and learning programmes and the localised curriculum
- it is well aligned to the school's strategic priorities in promoting equitable and excellent outcomes for all learners: particularly Māori and Pacific learners.

The kura expects to see:

- strengthened outcomes, reflecting excellence and equity for all students, through a responsive curriculum approach
- Ākonga continuing to develop learning to learn capabilities
- kaiako authentically weaving Mātauranga Māori and localised curriculum through programmes
- kaiako effectively using data and meaningful assessment activities for improving learning.

Strengths

The kura can draw from the following strengths to support the goal to evaluate the effectiveness of culturally responsive pedagogy:

- existing effective relationships with hapū and iwi
- a strong leadership drive and kaiako willingness to support Māori students, to learn and succeed as Māori
- effective leadership with commitment to change for improvement through a shared understanding of how culturally responsive and relational pedagogy can be embedded
- an endorsed 'Te Whakatinanatanga o Te Tiriti o Waitangi (Realisation of Te Tiriti)' plan by Board of Trustees.

Moving forward, the school will prioritise:

- continuing to engage in professional learning to further support culturally responsive pedagogy within the kura
- embedding the strengths of this initiative across the kura
- evaluating the effectiveness of the homeroom initiative to further inform strategic direction.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Phil Cowie
Director Review and Improvement Services (Central)
Central Region | Te Tai Pūtahi Nui

29 September 2022

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home