



TAMATEIA

HIGH SCHOOL

2021 EOY Literacy Achievement Report *Year 9 & 10*

For the purpose of this report, the e-asTTle Reading Comprehension assessment tool and the Literacy Learning Progressions for writing have been the main sources of information. We continue to focus on accelerating the progress of all students, particularly our priority students so they are better able to access the curriculum.

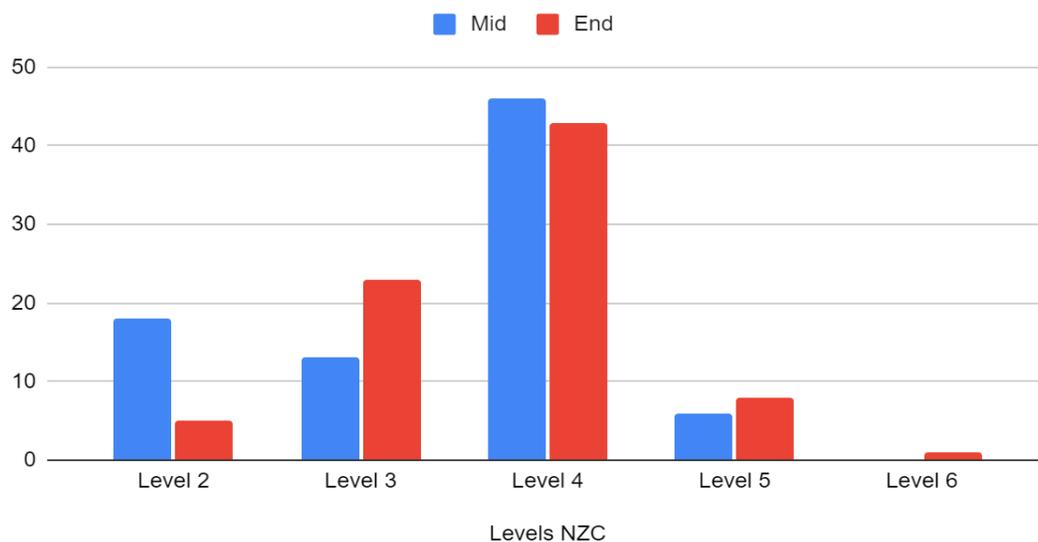
Teachers regularly collaborate to analyse student achievement data, set school-wide targets, monitor progress, moderate evidence of student learning and report on student achievement.

The number of students in both Year 9 and 10 cohorts have decreased since the mid year data collection. This is mainly due to the ongoing effects of Covid-19: lockdown and the impact of this on whānau. A number of students have been displaced and/or their personal situation is such that they are unable to attend school. We continue to work with whānau in supporting their tamariki to attend school.

Year 9 Reading Comprehension

Students in Year 9 should be working towards Level 5 NZC by the end of the year. We would expect students to be in Level 4 or early Level 5.

2021 Year 9 Reading Levels



Analysis:

There have been considerable shifts in achievement:

- 13 students have moved from Level 2, with now only 6% (5/80) compared to 22% (18/83) at mid year
- There are more students at Level 3, 29% (23) end of year compared to 16% (13) at mid year
- 65% (52/80) of students are at Level 4, 5 or 6
- The gender data is fairly even. The only major difference is in the top levels with a slight difference: 61% (22/36) males and 68% (30/44) females, with one male at Level 6.

Ākonga Māori Achievement:

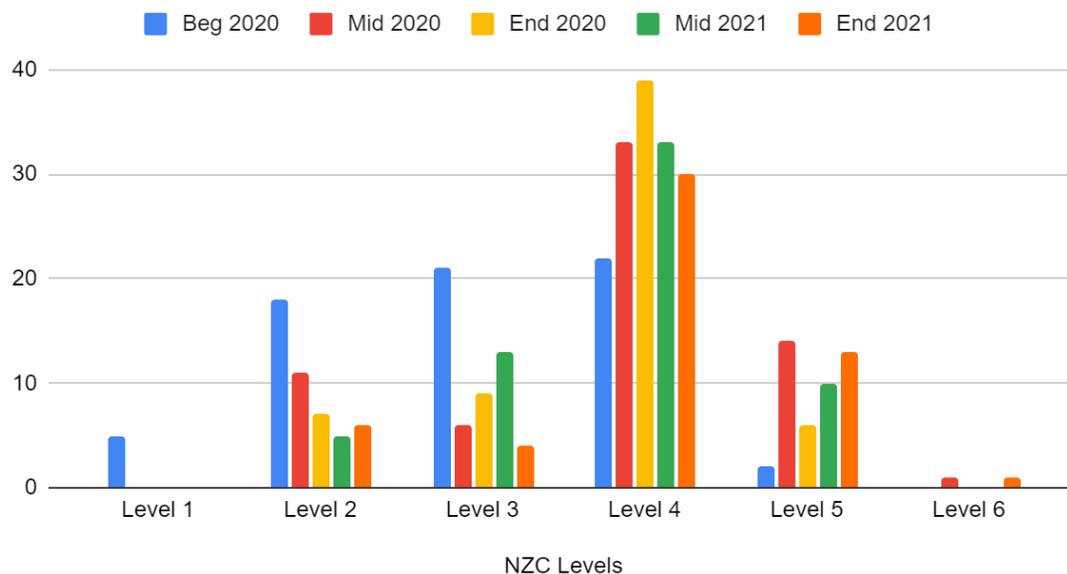
- 55% (44/80) of the Year 9 cohort identify as Māori, with 21/36 male and 23/44 female
- 73% (32/44) of Māori students are achieving at Level 4 and above, compared to 55% of non-Māori students.
- See the gender breakdown below:

At Level 4 and Above			
ALL ♂	MĀORI ♂	ALL ♀	MĀORI ♀
61%	76%	68%	70%

Year 10 Reading Comprehension

Students in Year 10 should be working at Level 5 NZC by the end of the year.

2021 Year 10 Reading Levels



Analysis:

- The Year 10 data has shown minimal improvement from the end of 2020
- 70% (43/61) of students are at Level 4 and 5 - Level 4 (33), Level 5 (10), this compares to 72% (36/50) of students are at Level 4, 5 and 6: Level 4 (26), Level 5 (9), Level 6 (1) at the same time last year
- 36% (12/33) students in Level 4 are achieving at Level 4a
- 30% (18/61) of students are at Level 2 and 3, this is a slightly higher than at the end of 2020
- Male students are over-represented in Level 2 with 19% (5/28) compared to 3% (1/28) female.

Ākonga Māori Achievement:

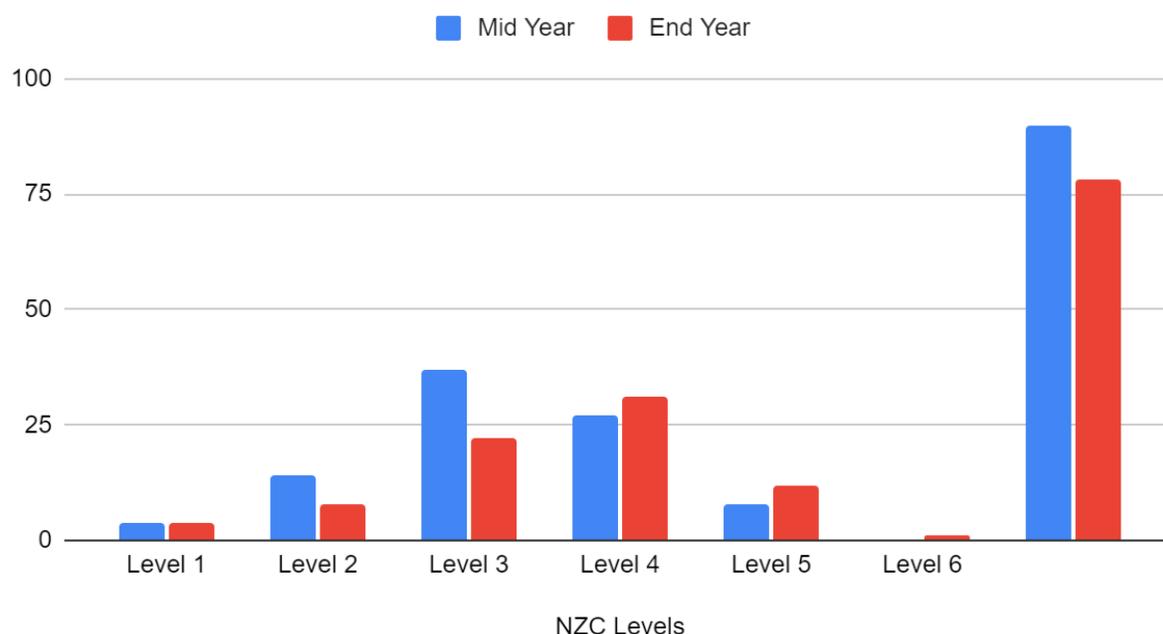
- 33% (18/54) of the Year 10 cohort identify as Māori, with 12/26 male and 16/28 female
- 54% (15/28) of Māori students are achieving at Level 4, compared with 58% of non-Māori students
- 25% (7/28) are at Level 5, compared with 23% of non-Māori students. One non-Māori female student is at Level 6.
- See the gender breakdown below:

At Level 4 and Above			
ALL ♂	MĀORI ♂	ALL ♀	MĀORI ♀
77%	67%	86%	88%

Year 9 Writing

Students in Year 9 should be working towards Level 5 NZC by the end of the year. We would expect students to be in Level 4 or early Level 5.

2021 Year 9 Writing Data



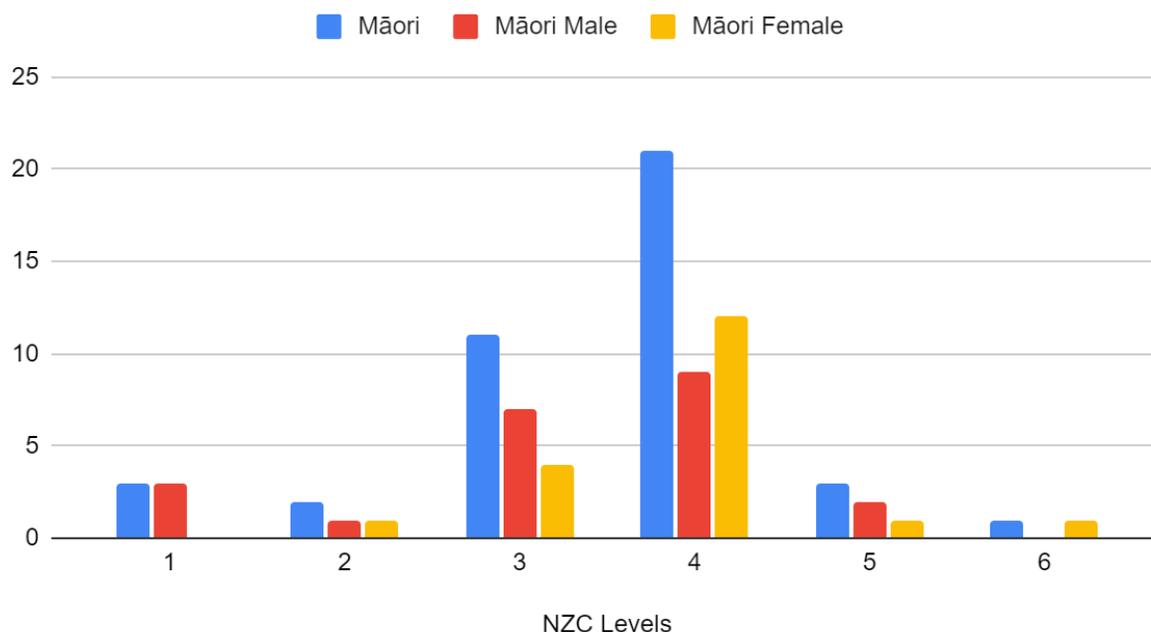
Analysis:

- 78 students are included in the end of year data collection compared to 90 at mid-year
- There have been positive shifts in achievement with less students at Levels 2 and 3 than at mid-year: 57% (51/90) mid-year and 38% (30/78) end of year
- Four students remain at Level 1, each with specific learning difficulties (ORS, ESOL, significant learning delay and health conditions)
- 40% (31/78) of students are at Level 4
- 17% (13/78) are at Level 5 or 6, this is an increase of 5 students
- More female students are at Level 4 and above compared to male students: 28/38 females; 16/40 males
- More males are at Levels 2 and 3: 21 compared to 9 females

Ākonga Māori Achievement:

- 53% (41/78) of the Year 9 cohort identify as Māori, with 22/40 male and 19/38 female
- 61% (25/41) of Māori students are achieving at Level 4 and above, compared to 51% (19/37) of non-Māori students
- Māori female students are achieving well, with 73% (14/19) at Levels 4, 5 and 6.

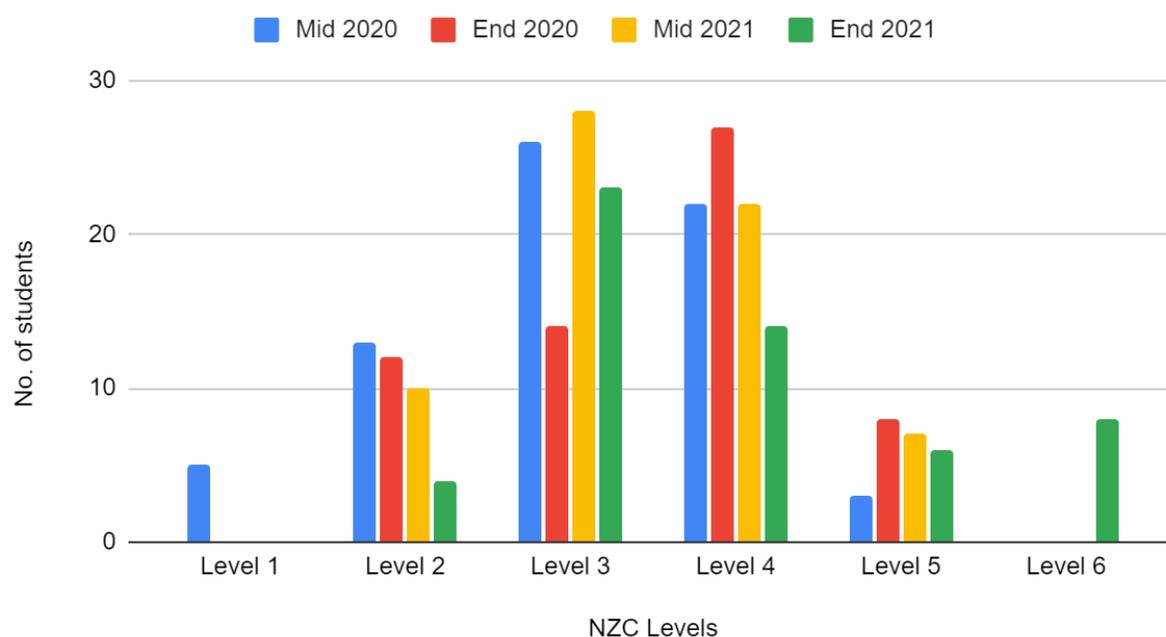
Ākonga Māori Y9



Year 10 Writing

Students in Year 10 should be working at Level 5 NZC by the end of the year.

2021 Year 10 Writing Levels



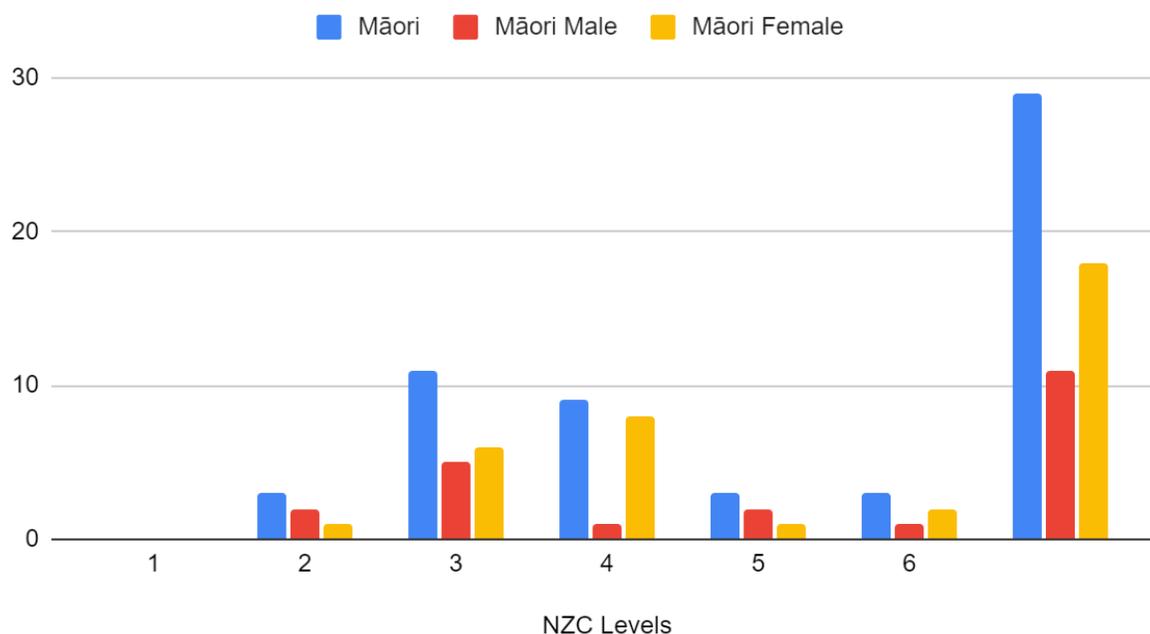
Analysis:

- 55 students are included in the end of year data collection compared to 67 at mid-year
- 49% (27/55) of students are at Level 2 and 3 which is a decrease from mid-year where there were 57% (38/67)
- 51% (28/55) of students are at Level 4, 5 and 6 compared to 43% (29/67) at mid-year
- 8 students are now achieving at Level 6 NZC
- Male students are over-represented at Level 2 and 3: 61% (14/23); compared to 40% (13/32) female students

Ākonga Māori Achievement:

- 53% (29/55) of the Year 10 cohort identify as Māori, with 11/23 male and 18/32 female
- 52% (15/29) of Māori students are achieving at Level 4 and above, compared to 50% (13/26) of non-Māori students
- Māori and non-Māori students are achieving on par at Levels 2 and 3

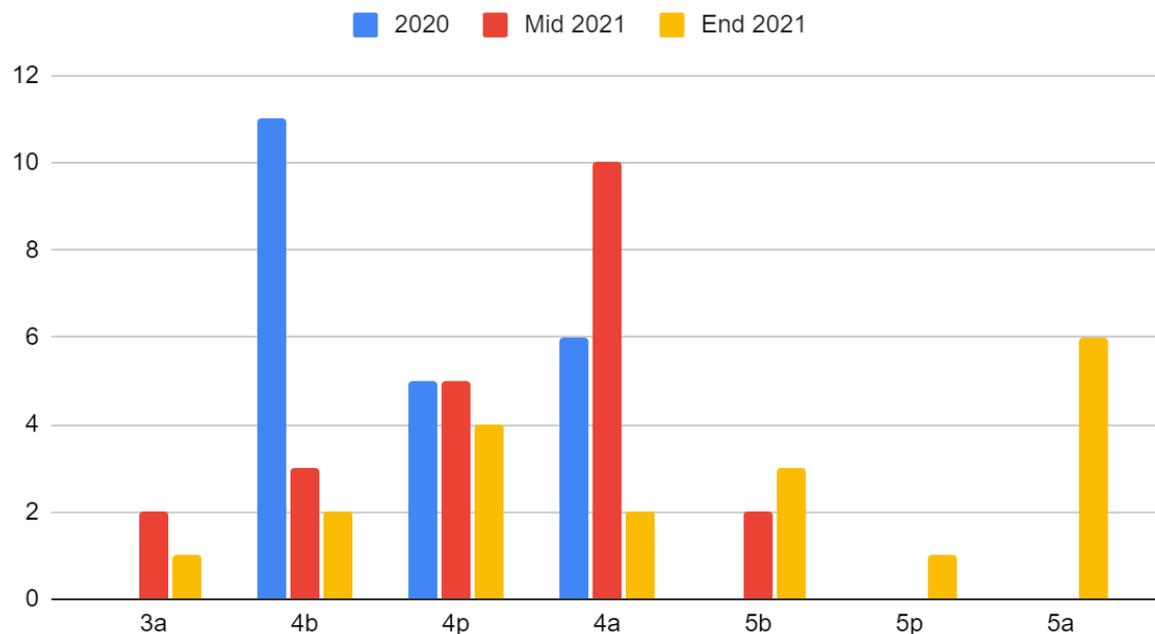
Ākonga Māori Y10



Year 10 Writing Target:

Accelerate the progress of students in Year 10 who are currently achieving at Level 4, so they are demonstrating across all subject areas Level 5 writing by the end of 2021 (22 students)

Y10 Target Students 2021 - WRITING



Analysis:

- Information has been collected on 19/22 target students as one has left and two have been absent for a significant period of time
- 53% (10/19) of the target students have met the target of achieving at Level 5 NZC (across all subjects), with six students at Level 5a/6b
- The remainder of students (9/19) are working at Level 4 with one student still at Level 3. This student has had a low attendance record this year which may account for the poor result.
- Eight students have made shifts of two sub-levels or more, with seven making a gain on a whole curriculum level.

Moving Forward - 2022:

- Develop consistent writing tools and resources for use across the curriculum;
- Continue to embed a cross-curricular approach to teaching and learning;
- Work with TIS on developing a shared understanding of curriculum levels and how overall teacher judgements are formed in Reading, Writing and Mathematics.
- Share student achievement data with staff and discuss in PL sessions.
- Work with the Year 10 teachers on how to promote literacy in their subject areas.
- Work with ERO Partner on Internal Evaluation focus - Year 9 achievement.
- PLD in formative assessment practice and digital technologies.
- Hold Kāhui Ako writing moderation sessions, at least two in 2022.
- Gather student feedback from target students (including Y9 monitoring group) - *What is going well? What is challenging? What would make learning easier? What is worrying you about Year 11? What are you excited about? Pathways etc*