



EIT HAWKE'S BAY TWIST LIBRARY

APA Referencing 6th Edition (February 2010)

Please refer to *Publication Manual of the American Psychological Association* 6th ed. (2009) pp. 169-224 for further details and examples. This is located in the Reference Section of the Twist Library (REFERENCE 808.06615 Pub). See also the Frequently Asked Questions and APA Style Blog at <http://www.apastyle.org/>

1. **Book, no author** (<http://www.apastyle.org/learn/faqs/cite-book-no-author.aspx>)
Merriam-Webster's collegiate dictionary (10th ed.). (1993). Springfield, MA: Merriam-Webster.
2. **One author** (pp. 202-203)
Bernstein, T. M. (1965). *The careful writer: A modern guide to English usage*. New York, NY: Atheneum.
3. **Two authors** (p. 202)
Strunk, W., & White, E. B. (1979). *The elements of style* (3rd ed.). New York, NY: Macmillan.
4. **Multiple authors** (p. 184)
Hodges, B., Bennett, J., Campbell, A., Gordon, T., & Smith, J. (2002). *I can never get enough: The official guide to chocolate*. Tauranga, New Zealand: Eatmore Press.
5. **8 authors or more**: see pp. 184, 198
6. **Corporate author and corporate author as publisher** (pp. 203, 205-206)
American Psychological Association. (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.
7. **Editor, no date of publication** (pp. 184-185, 203-204)
Emerson, L., & McPherson, J. (Eds.). (n.d.). *Writing guidelines for education students*. Palmerston North, New Zealand: Dunmore Press.
8. **Dictionary or encyclopaedia** (pp. 203-204)
Hanks, P., et al. (Eds.). (1989). *Collins pocket English dictionary*. London, England: Collins.
9. **Chapter in an edited book** (pp. 184, 204)
O'Neill, A. (1990). Gender and education: Structural inequality for women. In J. Codd, D. Harker, & R. Nash (Eds.), *Political issues in New Zealand education* (2nd ed., pp. 74-97). Palmerston North, New Zealand: Dunmore Press.
10. **Journal and periodical articles (print with no DOI)** (p. 198)
Hammill, D. D. (1990). On defining learning disabilities: An emerging consensus. *Journal of Learning Disabilities*, 23, 74-84.
11. **Magazine article** (p. 200)
Walker, R. (1990, April 16). Cultural continuities. *Listener*, 126, 24-26.
12. **Daily newspaper article, no author** (p. 200)
New drug appears to sharply cut heart risk. (1995, July 21). *The Dominion*, p. 6.
13. **Daily newspaper article with author** (p. 200)
Johnstone, B. F. (1992, May 28). Treaty claim upheld. *The Daily Telegraph*, p. 2.

14. **Brochure** (p. 186, 202)
Work and Income New Zealand. (2000). *Guidelines for interview preparation* [Brochure]. Wellington, New Zealand: Author.
15. **Video** (p. 209)
Howe, D. (Producer), & Newman, G. (Director). (1988). *Sensitive communication* [Video]. Auckland, New Zealand: Society for the Intellectually Handicapped.
16. **Broadcasts:** (pp. 209-210)
17. **Course handout**
Moran, J. (n.d.). *Writing a formal report* [Handout]. Taradale, New Zealand: Eastern Institute of Technology: Diploma in Business Studies: 140 Business Communication.
18. **Course web site / EIT Online**
Smith, G. (2007). *Lecture 2: Network management* [PowerPoint slides]. Retrieved from Eastern Institute of Technology EIT Online Web site: <http://eitonline.eit.ac.nz/course/view.php?id=693>
19. **Internet source, no author** (<http://www.apastyle.org/learn/faqs/web-page-no-author.aspx>)
How to breed Persian cats. (1964). Retrieved August 8, 2000, from <http://www.catbreeders.co.uk>
20. **Internet source with author, no date** (pp. 185, 205)
McApple, J. (n.d.). *An apple a day keeps the doctor away*. Retrieved October 5, 2003, from <http://www.applemania.org>
21. **Newspaper article retrieved from the internet** (p. 200)
Cronshaw, T. (2008, February 15). Waging war on broom. *The Press*. Retrieved from <http://www.stuff.co.nz/thepress/>
22. **Journal article (with DOI) retrieved from the internet or a database** (p. 198)
Stultz, J. (2006). Integrating exposure therapy and analytic therapy in trauma treatment. *American Journal of Orthopsychiatry*, 76(4), 482-488. doi:10.1037/002-9432.76.4.482
23. **Preprint version of an article** (p. 199)
Gabbett, T., & Benton, D. (2008). Reactive agility of rugby league players. *Journal of Science and Medicine in Sport*. Advance online publication. doi:10.1016/j.jsams.2007.08.011
24. **Article (with no DOI) in an internet-only journal** (p. 199)
Cox, B., & Sneyd, M. (2005). Prospects for cancer control: Colorectal cancer. *New Zealand Medical Journal*, 118(1221). Retrieved from <http://www.nzma.org.nz/journal/>
25. **Journal article (with no DOI), retrieved from a database** (pp. 191-192, <http://blog.apastyle.org/>)
Friesen, G.B. (2005). Organization design for the 21st century. *Consulting to Management*, 16(3), 32-51. Retrieved from ABI/Inform database.
26. **Electronic book retrieved from a database** (pp. 191-192, <http://blog.apastyle.org/>)
Swanson, B. (2005). *Careers in health care* (5th ed.) [ebrary Reader version]. Retrieved from ebrary database.

Reference Citations in Text

Document your study throughout the text by citing the author and date of the works you used in your research. The reader can then locate the complete source in the alphabetical reference list at the end of your work.

1. **One work by one author** (pp. 174, 177)
Smith (1995) compared reaction times ...
In a recent study of reaction times (Smith, 1995) ...
In 1995 Smith compared ...
 - *Within a paragraph, you need not include the year in subsequent references, as long as no confusion is possible:*
In a recent study of reactions times, Smith (1995) compared ... Smith also found that ...

2. Multiple authors (pp. 175,177)

- *With two authors, always cite both authors. Note the different use of “and” and “&”.*
Smith and Jones (1995) found ... BUT: The majority found (Smith & Jones, 1995) ...
- *With three, four or five authors, cite all authors the first time the reference occurs in your text. After that, include only the surname of the first author followed by “et al.”*
Smith, Jones, and Fraser (1995) ... Smith et al. (1995) ... OR (Smith, Jones, & Fraser, 1995) ... (Smith et al., 2005).
- *With six or more authors, cite only the surname of the first author, followed by “et al.”*
Smith et al. (1995) OR (Smith et al., 1995)

3. Groups as authors (corporations, government agencies etc.) (pp. 176-177)

- *If these are long, they may be spelled out in the first citation and abbreviated thereafter, as long as no confusion is possible.*
First text citation: (National Institute of Mental Health [NIMH], 1996)
Subsequent text citations: (NIMH, 1996)

4. No author (p. 176)

- *Cite in the first few words of the reference entry (usually the title) and the year. Use double quotation marks around the title of an article or chapter. Begin each word with a capital letter:*
("Study Finds", 1997)
- *Italicise the title of a periodical, book, brochure or report:*
(*Tauranga Boys' College Yearbook*, 1998)

5. Personal communications (p. 179)

(Includes letters, memos, telephone conversations and some electronic communications – e.g. E-mail, discussion groups, messages from electronic bulletin boards).

- *These do not provide recoverable data, and are therefore not included in the reference list. Cite in text only, and with initials as well as the surname of the communicator:*
J. Shipley (personal communication, December 25, 1999)

6. Quotations (pp. 170-171)

Material directly quoted from another author's work must be reproduced word for word.

- *Quotation of fewer than 40 words: incorporate the quotation in text and enclose with double quotation marks. Always include the page number of the quotation.*

She stated, "The 'placebo effect' disappeared when behaviours were studied in this manner" (Miele, 1993, p. 276).

Miele (1993) found that "the 'placebo effect' disappeared when behaviours were studied in this manner" (p. 276).

- *Quotation of 40 or more words: display quotation in a free-standing block of typewritten lines, and omit the quotation marks. Indent the block 5 spaces.*

Miele (1993) found the following:

The "placebo effect" disappeared when behaviours were studied in this manner. Furthermore, the behaviours were never exhibited again, even when real drugs were administered. Earlier studies (e.g., Abdullah, 1984; Fox, 1979) were clearly premature when attributing the results to a placebo effect. (p. 276)

7. Secondary source (p. 178)

- *To cite a source found in another source, refer to both sources in the text, but include in the Reference list only the one that you actually used. In the example below, Feist would be in the Reference list.*
Bandura (as cited in Feist, 1998)