

Mahere Rautaki 2024 – 2026 Strategic Plan

Ko te whakapapa te tūāpapa o te kura. Our Whakapapa provides our foundation...

Tamatea High School is named after the great explorer Tamatea Pōkai Whenua. He was a man with enormous curiosity and energy. He was known as Tamatea-pōkai-whenua-pōkai-moana (Tamatea who travelled over land, over sea) because he circumnavigated New Zealand. He also journeyed the full length of both of Aotearoa's main islands. Tamatea Pōkai Whenua was the father of Kahungunu, who is the ancestor of all who belong to the Ngāti Kahungunu iwi. Tamatea High School is located centrally in the Kahungunu rohe, in the suburb of Tamatea. The waiata 'Te Karoro' was written by Tamatea and it speaks of his fondness for Te Whanganui-a-Orotū, our inland harbour, and its bounteous food stores.



Nō Tamatea tō mātou moemoeā

Our school vision draws on Tamatea's legacy... Tamatea High School Vision

E tipu e rea, ka tipu koe hei tangata - Growing Good People for a Changing World. Ka whakatinanahia tātou i te Tiriti o Waitangi - We strive to give practical effect to Te Tiriti o Waitangi



Ko tō mātou whakatakanga... Our mission ... Like Tamatea Pōkai Whenua, we journey.

- In our kura we use cultural responsiveness, collaboration and creativity to maximise student learning.
- We actively build relationships with whanau and the wider hapori (community) to support our akonga.
- We develop the confidence, capabilities and citizenship of our akonga to live a successful life in Te Ao Hurihuri (the ever-changing world).



Ka tū maia, tū whakahihi hoki i a tātou e haere ana. Making our journey with enormous PRIDE...

Ngā Uara o te kura – our values

Kia whakauru **Participation** – Having a go and doing our best.

Respect – Speaking nicely, caring for each other and the environment. Kia whai aroha

Kia ngākau pono Integrity – Being honest and taking responsibility for what we say and do (even when no one is watching).

He kura kanorau **Diversity** – Include and accept everyone so we all feel safe.

Kia tū angitu **Excellence** – Setting challenging goals for ourselves and striving to achieve them.



He haerenga tūhuratanga...Just like Tamatea, we journey from our hapori into the world. We discover who we are meant to be along the way... Ko te pae tawhiti ... We set ourselves big challenges to conquer... Te pae tata, whakamaua! We take on those challenges one step at a time...

4	3	\
T.	5)	
	3	

Tamatea Hapori	Tamatea Kura	Tamatea ki Te Ao Mission: We develop the confidence, capabilities and citizenship of our ākonga to live a successful life	
Mission: We actively build relationships with families and	Mission: We use cultural responsiveness, collaboration and creativity to		
the community to support our ākonga	maximise student learning		
Our community sees:	We promote: We become:		
 PRIDE – Participation, Respect, Integrity, Diversity and Excellence 	Giving effect to Te Tiriti	 Role models in Te Ao Māori and Te Ao whānui. 	
	Being culturally diverse and inclusive	Able to contribute to te ao hurihuri.	
	All types of achievement and success	Ready to take our next step.	
Strategic Goals:			
 Our kura becomes a place of belonging for our whānau. Strengthen two-way communication and relationships with 	Inspiring kaiako to connect through culture, collaboration and creativity.	5. Support our students to dream big for their future journeys.6. Set our students up for satisfying careers and entrepreneurship.	
whānau.	4. Promote holistic learning and achievement through goal setting,		
3. Live the PRIDE values in the hapori to promote our identity	events and workplace experiences.		
Annual Goals 2024			
 Strengthen social media presence and improve whānau communications 	 Strengthen active goal setting, involving students, whānau and teachers with regular monitoring and review 	7. Increase work experience & work site visits.8. Deliver a programme of guest speakers for a range of	
2. Introduce whānau acknowledgment and achievements	5. Introduce new pastoral initiatives to further support mental health	careers and businesses.	
3. Host at least three major events involving whānau and the hapori	and wellbeing	9. Improve the qualitative element of leaver data.	
(alumni)	6. Strengthening the quality of ākonga and whānau voice.7. Responding to voice.	Develop a career partnering approach, which links students to people in industry	

Te Hapori o Tamatea	Te Kura o Tamatea		Ki te Ao Hurihuri
Community engagement	Satisfaction	Achievement	Successful Life
 Conduct & evaluate feeder school transition activities. 	 Hui Whāinga exit survey. 	 Retention rates 	 First step on pathway identified and executed.
Satisfaction survey.	 Attendance rates. 	Qualifications attained	 Leave school with drivers licence.
 Perception survey. 	 Curriculum options. 	 Learning progress. 	Aspirations coherent with plans.
	Extracurricular	 Participation in national and 	
Attendance at whānau events.	participation.	international events	 Leavers data, 3mth, 1yr, 2yr.
	Mātauranga Māori		Case studies on past students
Measure last year, this year, target.	provision.	 Progression and 	·
		achievement of student	
	Rongohia te hau.	goals/career plans	
	NZCER Wellbeing.		
	Hui whāinga survey		
	completion.		

